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Our Little Roman Cousin of Long Ago. By JULIA DARROW COWLES.
Boston: L. C. Page and Company. Pp. 118. 60 cents.

This is the initial volume of a new series, companion to that of the "Little Cousin Series," which is intended to give in an interesting way an accurate account of the life and times of the people of long ago. The period chosen for this volume is the final period of the Republic, the most dramatic in all Roman history, and such personages as Cæsar, Cataline, Cicero, and Pompey figure in its pages.

The author and publishers deserve credit for producing such interesting and profitable books for young people as is found in these series.

University and Historical Addresses. By JAMES BRYCE. New York: The Macmillan Company. Pp. 443. \$2.25 net.

Mr. Bryce's wide experience and profound scholarship are such as to make his writings of more than ordinary interest, and the present volume is no exception to that rule. His thoughts on educational topics should be of particular interest as they possess a balance too often lacking in this country. Among the topics treated are: What University Instruction may do to Provide Intellectual Pleasure for Later Life; The Mission of the State Universities; What a University may do for a State; Special and General Education in Universities; The Study of Ancient Literature; Architecture and History; Some Hints on Public Speaking; Some Hints on Public Reading; The Character and Career of Abraham Lincoln; etc. His clear thought stated in precise language makes them all delightful as well as profitable reading.

Trigonometry. By ALFRED MONROE KENYON and LOUIS INGOLD. New York: The Macmillan Company. Pp. 256. \$1.35 net.

This book covers the usual course in trigonometry and contains quite a comprehensive set of tables. It begins with the right triangle and devotes some attention to graphs. The solution of triangles is the principal motive, and all pure theoretical work which does not bear on this is omitted.

A First Course in Algebra. By FREDERICK C. KENT. New York: Longmans, Green and Company. Pp. 262. \$0.00.

The author had two objects in view in the preparation of this book, viz., to give the student who will soon drop out of school a sufficient course to serve him in elementary science, in business, or in industrial life; and to give those who do go on a good foundation for their future work. The equation is made the central idea and much attention is given to the solution of problems.

School Algebra. Book I. By GEORGE WENTWORTH and DAVID EUGENE SMITH. Boston: Ginn and Company. Pp. 298. 90 cents.

The "School Algebra," which is a somewhat extended treatment of the material in the author's "Academic Algebra," is admirably adapted